

# Arabic Data

# Teacher Guide



### Arabic Data Index:

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- Why Arabic Data?
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- Login teacher account
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- Add the summative data and write the students reports based on the skills and the elements.



- **What is Arabic Data?**

Is an online system to track and monitor the Formative and Summative data for the MOE subjects.

The subjects that Arabic Data covering are:

- Arabic as the first language
- Arabic as an additional language.
- Islamic Education for Arabs.
- Islamic Education for Non-Arabs.
- Social Studies for Arabs.
- Social Studies for Non-Arabs.

- **Why Arabic Data?**

**When you are using the Arabic Data, you will able to:**

- Monitoring the internal data for the MOE subjects (formative and summative).
- Tracking the students' progress and attainment over the time.
- Data analysis (Boys and Girls – Emirati – SEN...etc).
- Secure your data for more than 10 years.
- write the students reports to the parents.
- Export the indivial, Detailed and combined reports.

## Formative assessment Vs Summative assessment

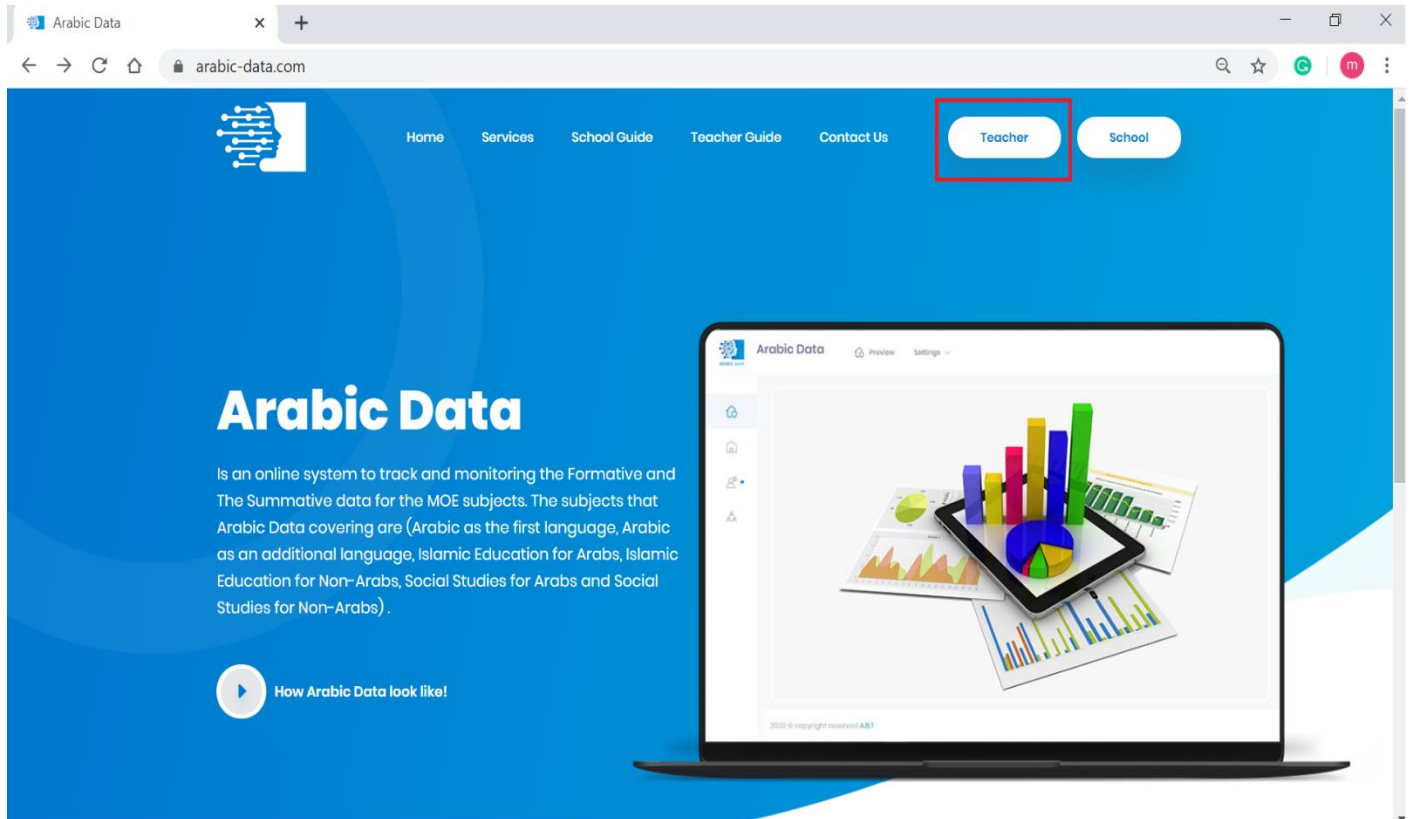
### Formative assessment

- Formative assessment is used to monitor student's learning to provide ongoing feedback that can be used by instructors or teachers to improve their teaching and by students to improve their learning.
- Formative assessment is an ongoing activity. The evaluation takes place during the learning process. Not just one time, but several times.
- With formative assessments, you try to figure out whether a student's doing well or needs help by monitoring the learning process.
- For formative assessment, the purpose is to improve students learning. In order to do this, you need to be able to give meaningful feedback. Check out this post about feedback.
- Formative assessment includes little content areas. For example 3 formative evaluations of 1 chapter.
- The formative assessment considers evaluation as a process. This way, the teacher can see a student grow and steer the student in an upwards direction.

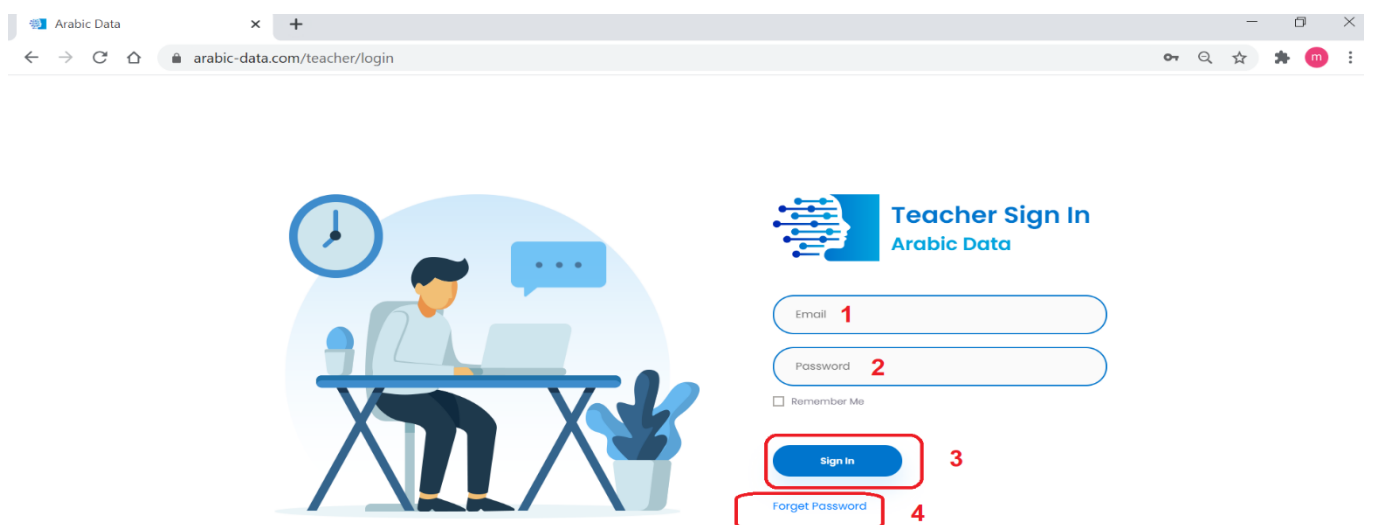
### Summative assessment

- Summative assessment is used to evaluate student's learning at the end of an instructional unit by comparing it against some standard or benchmark.
- The summative evaluation takes place at a completely other time. Not during the process, but after it. The evaluation takes place after a course or unit's completion.
- When you use summative assessments, you assign grades. The grades tell you whether the student achieved the learning goal or not.
- For summative assessment, the purpose is to evaluate students' achievements.
- A summative assessment includes complete chapters or content areas. For example, just 1 evaluation at the end of a chapter. The lesson material package is much larger now.
- With summative assessment, it's harder for you to steer the student in the right direction. The evaluation is already done. That's why summative assessments or evaluations are considered to be more of a "product".

➡ [www.Arabic-Data.com](http://www.Arabic-Data.com)



## Login teacher account



The school need to create the teachers accounts first and provide the details to the teachers

## Export the student's information – add, remove or modify

Arabic Data

Home / Students

1

2

3

4

5

6

Student ID: E.g. 4590

Student Name: Student Name

Year: All Years

Grade: All Grades

Subject: All Subjects

Joining Date: Joining Date

Nationality: All Nationalities

Religion: All Religions

Gender: All Genders











Section: All Sections

Inclusion: All Inclusions

Search Clear

Get students info

Add new student

Name	Teacher	Grade	Actions
Anaisha Oberoi	Mohamed	Grade 12	 
Ammara Janab	Mohamed	Grade 12	 
Amelia Mei Kortekaas	Mohamed	Grade 12	 
Alexander Patterson	Mohamed	Grade 12	 
Albert Kelly	Mohamed	Grade 12	 

1	Students information (add, delete and edit)
2	Filter what you want to export
3	Add new student
4	Get students information after filtering
5	Edit the student information
6	Delete the student

## Add the formative data

The screenshot shows the 'Arabic Data' teacher interface. On the left sidebar, the 'Data' section is highlighted with a red box and the number 1. Below it, the '2019/2020' academic year is selected with a red box and the number 2. Under the year, 'Formative' is selected with a red box and the number 3. The main area displays a table of formative data entries. A red box with the number 4 highlights the 'Enter' button in the rightmost column of the table, indicating where to click to add new data.

The screenshot shows the 'Arabic Data' teacher interface for a specific assessment. A red box with the number 5 highlights the '+ Add New Formative Assessment' button in the top right corner of the main content area.

1	Data section
2	Select the academic year
3	Formative Data
4	Select the subject/Grade to start entering the formative data.
5	Add new formative assessment

Add New Formative | Arabic Data x

arabic-data.com/teacher/formative/21/1/create

Arabic Data

Home / Topics / Formative / Grade 9

Grade 9 - Arabic language for Non-Arabs

4 Save Data

Name	Select Assessment	Date
"Khalid Rania"		
"Maheshwari Ishan"		
"Anada Alexandra Nikhail"		
"Silvestre Cleo"		
"Barber Molly Victoria"		
"Ramzan Talha Ali"		
"Vatnani Meeta"		

Select Assessment

- Writing the article
- Invitation card design
- Writing the letter
- Writing a report
- Writing a summary
- Writing a story
- Writing C.V
- Diary writing
- Writing a descriptive paragraph
- Writing a newspaper article
- Writing a product brochure
- Use new vocabulary
- Listening skill
- Speaking skill
- Reading skill
- Using grammatical rules
- Dictation
- Calligraphy
- Use the language dictionary
- Mind Map

Save Data

1	Select formative assessment
2	Select the assessment date
3	Select the type of the assessments
4	Save

Add New Formative | Arabic Data x

arabic-data.com/teacher/formative/21/edit/277

Arabic Data

Home / Topics / Formative / Grade 9

Grade 9 - Arabic language for Non-Arabs

2 Save Data

Name	Writing the letter	2020-08-21	Mark: 10 Marks
"Khalid Rania"	8		✓
"Maheshwari Ishan"	7		✓
"Anada Alexandra Nikhail"	6		✓
"Silvestre Cleo"	5		✓
"Barber Molly Victoria"	7		✓
"Ramzan Talha Ali"	10		✓
"Vatnani Meeta"	3		✓

1

3 Save Data

1	Write the assessment score out of 10
2	Save the data
3	Save the data



## Add the summative data

Arabic Data

2019/2020

Summative

Grade 10 - Arabic language for Non-Arabs

Grade 9 - Arabic language for Non-Arabs

Grade 8 - Arabic language for Non-Arabs

Grade 7 - Arabic language for Non-Arabs

Grade 6 - Arabic language for Non-Arabs

Grade 5 - Arabic language for Non-Arabs

Grade 4 - Arabic language for Non-Arabs

Grade 3 - Arabic language for Non-Arabs

Grade 2 - Arabic language for Non-Arabs

Grade 1 - Arabic language for Non-Arabs

Enter

Enter

Enter

Enter

Enter

Enter

Enter

Enter

Enter

Previous 1 4 5 6 7 8 Next

Arabic Data

Home / Topics / Grade 9

Grade 9 - Arabic language for Non-Arabs

Name	Baseline Add Data	Term 1 Add Data	Term 2 Add Data	Term 3 Add Data
"Khalid Rania"				
"Maheshwari Ishan"				
"Anada Alexandra Nikhal"				
"Silvestre Cleo"				
"Barber Molly Victoria"				
"Ramzan Talha Ali"				
"Vatani Meeta"				

Arabic Data

Home / Topics / Summative / Grade 9

Grade 9 - Arabic language for Non-Arabs

Save Data

Name	Assessment: Term 1		Assessment: Term 2		Assessment: Term 3		Total
	Mark	Comments	Mark	Comments	Mark	Comments	
"Khalid Rania"	5	6					0 / 100 B+
"Maheshwari Ishan"							0 / 100 -
"Anada Alexandra Nikhal"							0 / 100 -
"Silvestre Cleo"							0 / 100 -

1	Summative Data	5	Add the marks
2	Enter the Summative data	6	Add the comments
3	Add Summative data for: the baseline – Term 1 – Term 2 – Term 3	7	The total out of 100 and transferred into level or grade automatically
4	Add the summative data date	8	Save the summative data

arabic-data.com/teacher/summative/71/1

Arabic Data

Home / Topics / Grade 11

Grade 11 – Social Studies for Non-Arabs

Name	Baseline Date: 2020-05-10	Term 1 Date: 2020-05-10	Term 2 Date: 2020-05-10	Term 3 Date: 2020-05-10
"Froelich Elia"	59	66	75	86
"Saha Muskaan"	58	68	80	83
"Aman Ashar"	63	70	81	84
"Bayorh Malik Ahmad"	59	67	78	86
"Kim Min Kyoung"	60	67	77	85
"Agour Sara"	60	70	78	86
"Rasch Nur Zafirah Eva"	60	68	78	87
Mouad Lichir	61	67	81	86

1	Data that submitted to the school – you cannot change after submitted
2	Please submit the summative data to the school to be able to generate the reports
3	Modify the data
4	Delete all the data

## The steps to generate the data and reports

